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Directions

Please choose a scenario and answer the related questions.

Scenario 1

Derrick walks into a pet shop and sees a Pit Bull racing down the aisle towards him. He sees the owner slowly following. How could Derrick greet the pit bull? How could Derrick greet the pet owner?

Scenario 2

Josh taps on Ms. Stang's gerbil cage. Brown Sugar and Sugar, her gerbils, are on their back legs and tapping their feet in response. Brown Sugar is taking many deep breaths and her eyes are narrowed. How could Josh greet Sugar? How could Josh greet Brown Sugar?

Scenario 3

Louie sees Ms. Boe's dog, Sparky, pacing around her room; he starts whistling and barking at Sparky. How could Louie greet Sparky?

Scenario 4

Hilda drops to her knees and holds out her hand in front of Tulip, Ms. Stang's new Cavalier King Charles Spaniel. How did Hilda greet Tulip?

Scenario 5

Leo is holding a stick in front of Mr. Lemon's new snake. How did Leo greet the snake?

Scenario 6

Robert does not speak English very well and is a new student. He looks friendly. How could you greet Robert?

Scenario 7

Joan is a new student in your class; she seems fun and kind. She sits right next to you. How could you greet Joan?

Lesson 4.19

Listen to My Story

REPRODUCIBLE WORKSHEET

Overview

- Students will learn how to show respect for others' feelings

Objectives

- To learn how to express empathy towards others
- To practice this skill

Time Needed

- 25 minutes

Materials

- Paper
- Pencils
- Photocopies of the Worksheet "A Look in My Direction"

Procedures

1. Say and discuss with group members, "Each of us should respect each other." Do you agree or disagree with that statement?" "What does it mean to feel sorry for others when something bad happens?" "When could you use this skill?" "Where can you use this skill?"
2. Say, "What does this skill look like?" "What does it not look like?"
3. Say and discuss, "How do we want other people to treat us when something bad happens to us?" "Why is it important to have empathy for others?" "Do bad things happen to animals?" "How can we help animals when something bad happens to them?"
4. Say, "We are going to discuss several stories which will be presented by classmates who are playing the part of a person or animal for whom something bad has happened." [Four students will be needed to volunteer to play the role of a character in one of the four stories on the worksheet "A Look in My Direction." The students will read "their" story to the class and answer questions about how they feel and what they are going through emotionally or physically].

Discussion Questions

1. How has empathy helped you deal with difficult things your family and friends have been through?
2. How can we help people and animals that face difficult circumstances?

Follow-Up

- What can we do to help those who are feeling sad?



Name _____ Date _____

Directions

Please answer the following questions.

- 1 When faced with a decision to act or not to act like others my age, I usually
 1. flip a coin
 2. freak out and hide
 3. really think about it
 4. ask an adult
 5. ask a friend
 6. Other _____
- 2 I (often/sometimes/never) feel pressured to do something that others are doing in order to feel accepted.
- 3 There is a right or wrong choice for each decision I make.
 - A. true
 - B. false
- 4 All peer pressure is bad.
 - A. true
 - B. false
- 5 There is peer pressure to act a certain way at school.
 - A. true
 - B. false
- 6 There is peer pressure to act a certain way at home.
 - A. true
 - B. false
- 7 The pressure I face most often is _____.
- 8 Please list the five values or priorities you think about to guide your decisions.
 1. _____
 2. _____
 3. _____
 4. _____

Name _____ Date _____

Directions

Please answer the following questions.

- 1 When faced with a decision to act or not to act like others my age, I usually
 1. ask an adult
 2. ask a friend
 3. Other _____

- 2 I (often/sometimes/never) feel pressured to do something that others are doing.

- 3 All peer pressure is bad.
 - A. true
 - B. false

- 4 There is peer pressure to act a certain way and look a certain way at school.
 - A. true
 - B. false

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